

Isabelle Vohsemer

Product Designer

isabelle.vohsemer@gmail.com

(519) 589 7655

linkedin.com/in/izzy-vohsemer/

izzyvohsemer.com

Experience

UX and UI Intern at TM7 Tech

February 2019 - August 2019

Member of the UX Journey team, completed mockups and made presentations to clients. Created graphics and icons for promotional materials replacing external design consultant. Worked on application styling, designs, CSS and SCSS.

Marketing and Technical Writing at Systematix Inc

May 2018 - August 2018

Photographed machines, the facility, and company events. Edited photos and videos for the website and social media sites. Completed technical writing for the employee profiles, blog posts and customer documentation for automation lines.

Volunteering

Vice President of Events for Sheridan IXDA

2019 - 2020

Events are important within the IxD community, I am in the Vice President of events role meaning I help co-ordinate, schedule, recruit, and run events for people within my program with help from the other IXDA members.

Peer Mentor and Volunteer for Sheridan IXDA

2018 - Present

Provided one-on-one mentoring for 1st year IxD students. Assisted students with software like Adobe Illustrator and SketchUp. Attended weekly mentorship nights to participate and facilitate workshops.

Education

Honours Bachelors of Interaction Design

Sheridan College, Bachelors Degree

2017 - 2021

Skills

User Experience Design

Interaction Design

Design Thinking

Prototyping & Wireframing

Documentation & Technical Writing

Photography & Videography

Social Media

Software

HTML & CSS

Adobe Creative Cloud

Microsoft Word & Powerpoint

Arduino and Processing

Invision

Achievements

TCPS 2: Core

Ethical conduct for research involving humans, certificate.

Top 5 in Category - Ellehacks

Hackathon during February 2019

Participant - Gift the Code

Hackathon during November 2018

Participant - Hackville

Hackathon during February 2019

Mentor - Code Samurai

Hackathon during June 2019 for kids ages 9-16 to learn code